



# Extended Schools

– transforming schools and communities  
in England

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# Influences on children's learning

## Invloeden op het leren van



*In groups of two or three:*

Group A: Consider the children with the worst levels of language and numeracy (maths)

Group B: Consider the most able children who are not achieving as they should

'What are the possible reasons for these children's situations (consider both in school and outside school)'

*In groepen van twee of drie:*

Groep A: neem de kinderen voor ogen met de slechtste niveaus van taal en geletterdheid (wiskunde)

Groep B: neem de meest bekwame kinderen voor ogen die niet presteren zoals ze zouden moeten

'Wat zijn mogelijke redenen die aan de situatie van deze kinderen ten grondslag liggen' (zowel binnen als buiten de school)

# The Background (1):



## School Inspection

- raised standards
- trust in schools
- league tables
- self-assessment

## Onderwijsinspectie

- verhoogde normen
- vertrouwen in scholen
- rangorde tabellen
- zelf-beoordeling

## Every Child Matters

- death of a young girl
- many services involved
- poor communication
- how to prevent ...

## Ieder kind telt

- dood van een jong meisje
- vele diensten betrokken
- slechte communicatie
- hoe voorkomen...

# The Background (2):



## Workforce reform

- teacher recruitment crisis
- look at workload
- shed tasks to others

## Hervorming van het personeel

- crisis in werving leerkrachten
- bekijken van taakbelasting
- taken afstoten

## Tackling the issues

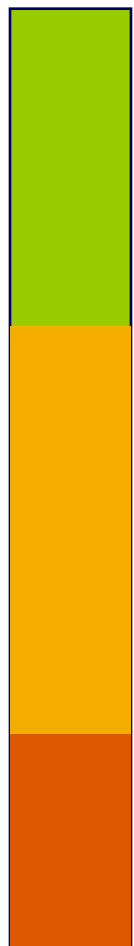
- access to services
- systematic childcare
- hub of the community
- parenting support
- equal opportunities

## Aanpakken van problemen

- toegang tot diensten
- doorgedreven kinderverzorging
- middelpunt van de gemeenschap
- Ouderschapsondersteuning
- Gelijke kansen

# An inclusion problem

- unequal opportunities



Successful

Succesvol

Boost – target to  
achieve results  
required by schools

‘Boost’ – doel om  
resultaten te boeken  
vereist door scholen

Little action – left out!

Weinig actie

# The way forward – equal opportunities:

## Sustainable improvement

- dealing with basic needs
- providing parenting support, family & adult learning
- Building a culture of lifelong learning

## Duurzame vooruitgang

- omgaan met basis voorzieningen
- Voorzien in ouderschapsondersteuning, gezins- en volwasseneducatie
- bouwen aan een cultuur van levenslang leren

## Partnership working

- schools not alone
- voluntary and community sector
- multi-agency teams

## Samenwerkingsverbanden

- School staat niet alleen
- Vrijwilligerswerk en gemeenschapssector
- Multi-functionele teams



# The way forward – equal opportunities:



## Try out different models

- Schools Plus
- Pathfinder authorities
- Full service extended schools
- Research and report
- Modify and improve

## Uitproberen van verschillende modellen

- School Plus
- Proeftuinen
- Brede scholen met volledige voorzieningen
- Onderzoek
- Aanpassen en verbeteren

## Focus on achievement

- school improvement plans
- tackle obstacles
- inspection

## Focus op vooruitgang

- school verbeteringsplannen
- aanpakken van problemen
- inspectie

# What are the core things children want? Wat willen kinderen?



*In groups of two or three:*

Children in England were consulted and the results were reported. They wanted **five** key things in their lives from all the services. What would be the five main priorities that children would want in Belgium?

*In groepen van twee of drie:*

Kinderen in Engeland werden geconsulteerd en de bevindingen daarvan werden gerapporteerd. Ze stelden 5 sleutelaspecten voorop die belangrijk zijn in hun leven.

Als je kinderen in België zou bevragen, wat zouden hun 5 voornaamste prioriteiten zijn?



# The way forward:

all agencies working to the same 5 outcomes for children



be  
healthy



be  
Safe



enjoy  
and  
achieve



make a  
positive  
contribution



achieve  
economic  
well-being

Gezond zijn

Veilig zijn

Plezier en  
dingen  
bereiken

Een  
positieve  
bijdrage  
leveren

Economisch  
welzijn  
realiseren

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# The way forward:

the 'core offer' of extended services available through schools

- 1. Childcare**
- 2. Varied menu of activities**
- 3. Parenting support and family learning**
- 4. Swift and easy access to specialist services**
- 5. Community access to schools and adult learning**

1. Kinderopvang
2. Een variatie aan activiteiten
3. Opvoedingsondersteuning en gezinseducatie
4. Vlotte en makkelijke toegang tot gespecialiseerde voorzieningen
5. Gemeenschap heeft toegang tot scholen en volwassenenonderwijs

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# The core offer for parents and families: accessed through all schools by 2010



## Core offer

### A varied menu of activities (study support)



which engage children and young people and provide a **safe place to be**

### Quality childcare (primaries only)



on site or through local providers

### Parenting support



including family learning

### Swift and easy access



to specialist services: early identification & support

### Community access



including adult learning

Multi-agency  
behaviour  
support teams

Parental  
consultation  
and  
involvement

Community-  
based health  
and social care  
services

Source: TDA

Targets to achieve:      Te realiseren doelen:

All schools to provide access to extended services by 2010

Alle scholen voorzien in toegang tot een uitgebreide dienstverlening tegen 2010

Half of primary schools (4-11) and one third of secondary schools by 2008

De helft van de lagere scholen en een derde van de secundaire scholen tegen 2008

Already achieving the core offer: 10,700 schools (almost 50%)!!!

Scholen die al het basisaanbod verstrekken: 10.700 (bijna 50%!!)

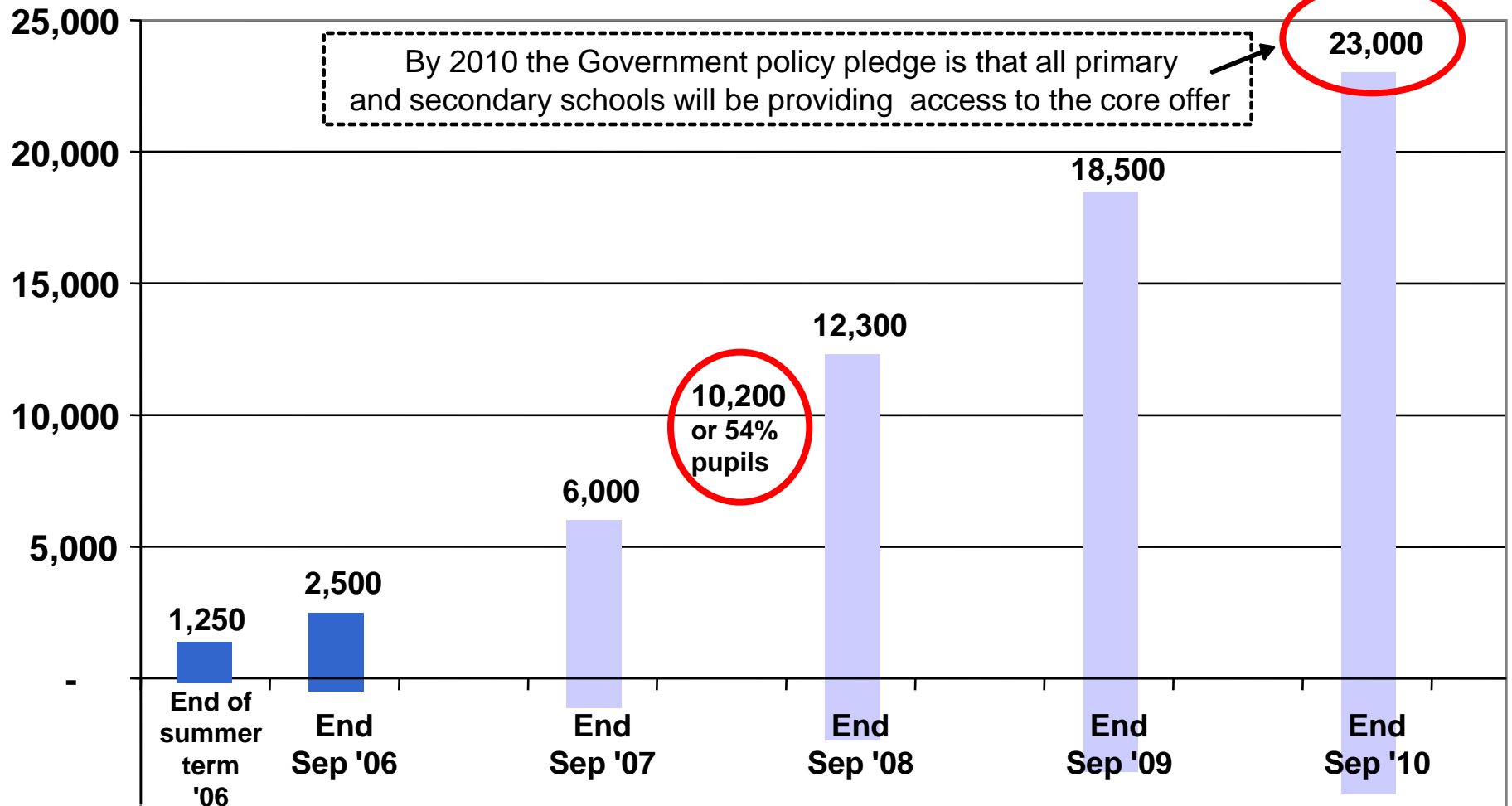




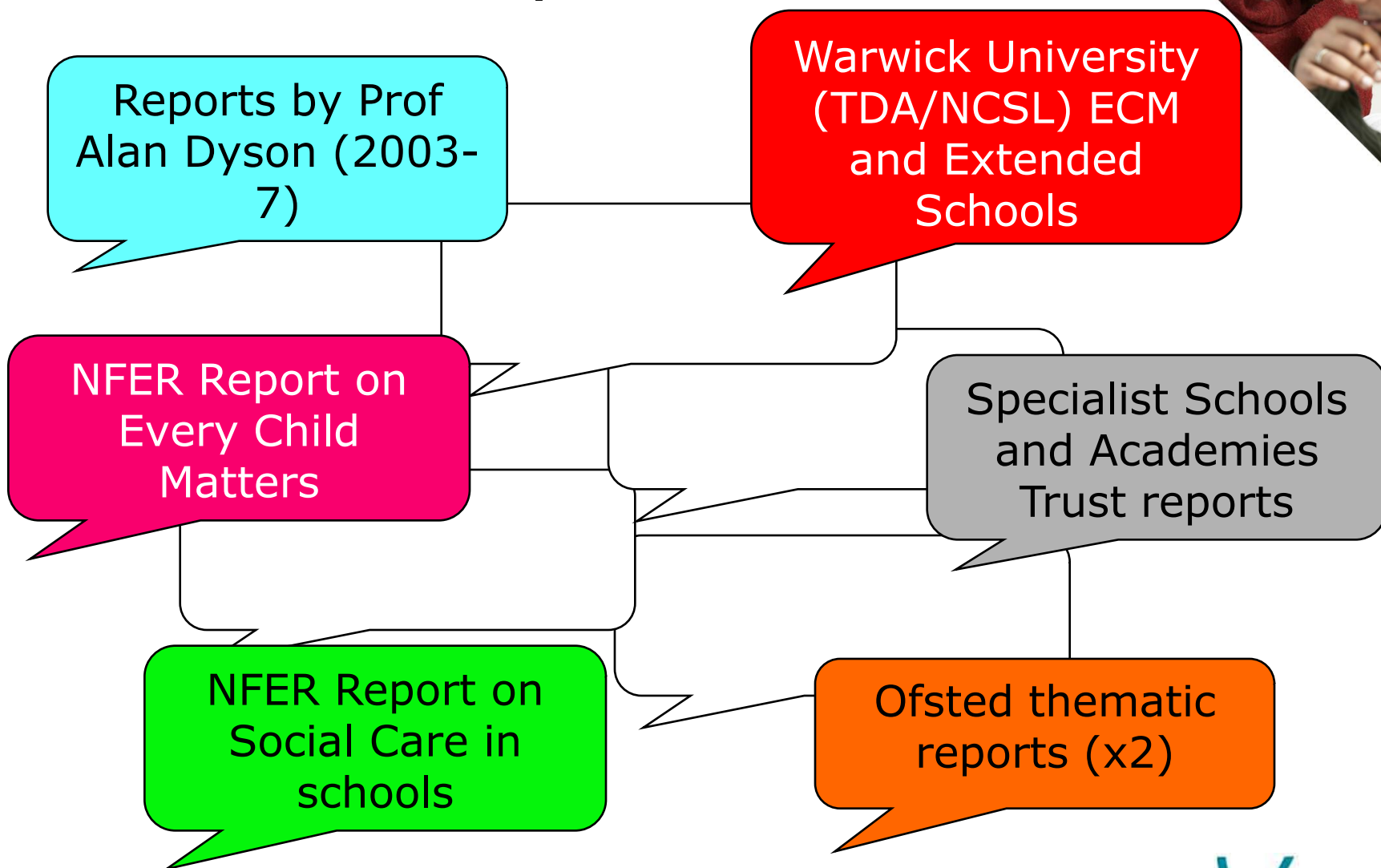
# Aims of the Extended Schools Programme

## Government policy pledge and Department targets

© 2006 TDA Development



# Evidence of impact



# Warwick University:



Three key things that will enable schools to become extended schools:

1. Strong leadership
2. A coherent local authority strategy
3. Developing further the ideas and methods of workforce reform

Drie kernaspecten die scholen vooruithelpen op hun weg naar de brede school (of: 'uitgebreide school'):

1. Sterk leiderschap
2. Een coherent lokaal beleid
3. Verdere ontwikkeling van ideeën en methodieken voor hervorming van personeel

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# Study Support and Breakfast Clubs

‘Breakfast clubs were frequently linked to **improved attendance and readiness to learn**. Out of school activities often resulted in **increased enjoyment of learning, positive attitudes to school and healthier lifestyles**. As a rule, the wider the range of out of school activity, the higher the participation rate, **regardless of the costs** to children and young people’

*Ofsted January 2008*

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# Planning and school improvement


‘Good quality provision that had a positive impact on children, young people and their families was associated with **purposeful and well coordinated planning**. In the schools, such planning integrated extended services into whole-school improvement planning, which focused on raising achievement and attainment. The services were less effective when the schools based their plans on **untested perceptions of the needs** of their pupils, families and the wider community.’

*Ofsted January 2008*

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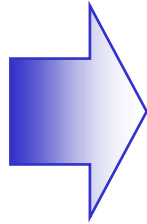


'Leaders who focus on  
Every Child Matters  
outcomes are seeing  
standards rise – often off  
plateaux where they have  
been stuck for some time'

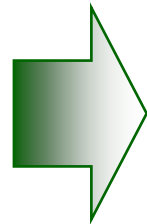
*National  
College for  
School  
Leadership  
March 2008*

# Towards a 3-dimensional view

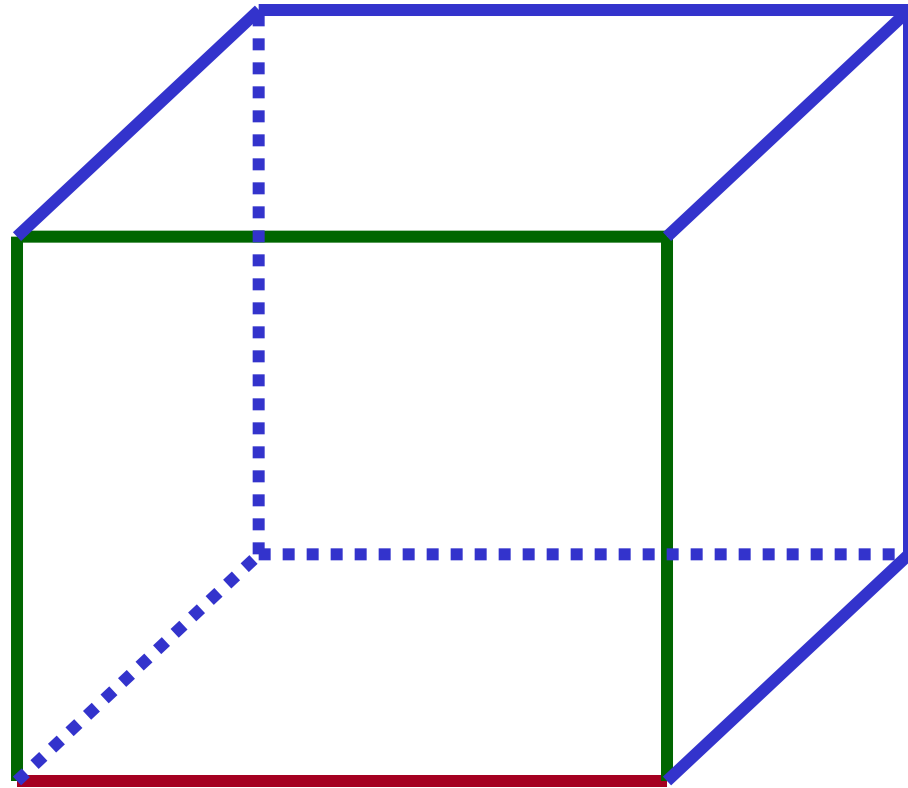
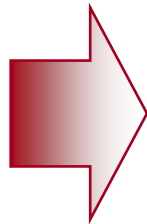
In the context of the whole community



Focus on the whole child



Focus on achievement



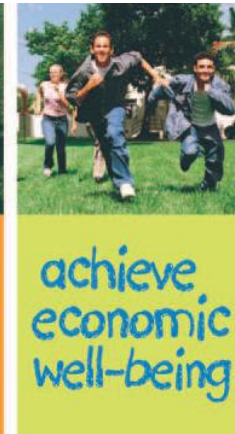
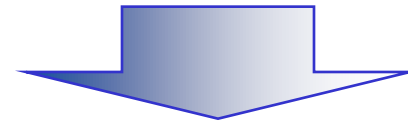
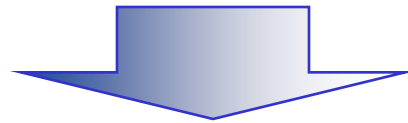
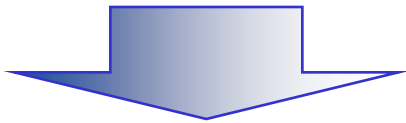
# Keeping the balance



Meeting the  
needs of the  
community

Standards  
and  
achievement  
in school

Enriching the  
learning of  
ALL the pupils



# Community Schools? Are they important? Brede Scholen? Zijn ze nodig?



*In groups of two or three:*

Are community schools going to be important in Belgium (are they already important)?

What would you want community schools (extended schools) to deliver for this country and for your communities?

How could this happen?

*In groepen van twee of drie:*

Zullen Brede Scholen van belang worden in België? (of zijn ze dat al?)

Wat willen jullie dat Brede Scholen opbrengen voor dit land en voor jullie gemeenschappen/wijken?

Hoe kan dit worden gerealiseerd?

# Examples of ContinYou's work



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## Schools ETC

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